

SECTION: 512 TITLE: HIGH SCHOOL DIPLOMA

Neshaminy School DISTRICT

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1	I. INTENT OF POLICY	There are several ways in which a student may receive a diploma. The	1
2	FOLICI	student must fulfill certain obligations both in time and study. These	2
3		requirements outlined in this policy are considered minimal. Usually, these	3
4		are met over a normal four-year period. A student is required to elect a	4
5		minimum of five major subjects each year. A major subject meets a minimum	5
6		of four periods each week.	6
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8	II. MINIMUM	The minimum required credits and subjects are as follows:	8
9	REQUIREMENTS	• 21 credits	9
10	FOR	Subjects required for graduation include:	10
11	GRADUATION	• 4 credits of English	11
12		• 4 credits of social studies (1 credit will count toward meeting one of two	12
13		units of credit required in arts and humanities, or both)	13
14		• 3 credits of mathematics	14
15		• 3 credits of science	15
16		• .5 credit of health	16
17		• 1.5 credits of physical education.	17
18		• 1 credit of arts and humanities	18
19		• 4 credits selected from among those approved for credit toward	19
20		graduation by the school District including approved vocational education	20
21		courses	21
22		• Students must complete all requirements for graduation as outlined in	22
23		Chapter 4 of the State Board of Education regulations. Requirements shall	23
24		include successful course completion and passing grades; achieving a	24
25		proficient level in state or local assessments; or demonstration of	25
26		Achievement of academic standards as established by the Neshaminy	26
27		School District.*	27
28		• Vocational/Technical students are expected to meet the graduation	28
29		requirements as outlined in Chapter 4 of the State Board of Education	29
30		regulations. Planned courses shall be used to deliver these programs.	30
31		• Provisions for planning, organizing, and operating vocational education	31
32		regulations. Planned courses shall be used to deliver these programs.	32
33		programs are stated in Chapter 4 of the State Board of Education	33
34		regulations.	34
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36 37 38 39 40 41 42 43 44 45 46 47 48 49	III. REQUIREMENTS FOR	Students may participate in the graduation ceremony when they have earned twenty-one credits required for graduation; successful course completion and passing grades; successful completion of culminating project; achieving a proficient level in state or local assessments; and successful demonstration of academic standards as established by the Neshaminy School District. Exceptions may be made by the high school principal with the approval of the Superintendent or his/her designee. A student whose deficiency prevents participation in the graduation ceremony may earn the required credit(s) and other aforementioned requirements in the manner prescribed by the Pennsylvania Department of Education with prior approval of the school principal. After all graduation requirements are met, this student may participate in the next graduation ceremony conducted.	36 37 38 39 40 41 42 43 44 45 46 47 48 49
$\begin{array}{c} 50\\ 51\\ 52\\ 53\\ 54\\ 55\\ 56\\ 57\\ 58\\ 59\\ 60\\ 61\\ 62\\ 63\\ 64\\ 65\\ 66\\ 67\\ 68\\ 69\\ 70\\ 71\\ 72\\ 73\\ 74\\ 75\\ 76\\ 77\\ 78\\ 79\\ 80\\ 81\\ 82\\ 83 \end{array}$	IV. EXCEPTIONS FOR COMPLETION	Acceleration - if a student attains a minimum of 19 required credits by June of his/her junior year, he/she shall be eligible to receive his/her diploma upon satisfactory completion of the required additional two credits during the summer school following his/her junior year, which also includes successful course completion and passing grades; successful completion of a culminating project; achieving a proficient level in state or local assessments and successful demonstration of academic standards as established by the Neshaminy School District. The diploma will be awarded the following June. Acceptance of college in lieu of senior year - an eleventh grade student who is accepted to an institution of higher learning will be eligible to receive a Neshaminy diploma provided that he/she presents his/her plan in writing for approval and presents a transcript proving satisfactory completion of one year of higher learning, which also includes successful course completion and passing grades; successful completion of a culminating project; achieving a proficient level in state or local assessments; and successful demonstration of academic standards as established by the Neshaminy School District. If the student fails to complete his/her full year of college, he/ she may obtain his/her diploma through standard evening schools, summer schools, regular school attendance, additional college work, or successfully passing an examination which assesses mastery of a planned course as provided by the principal and teachers of the course. Upon certification of the completed work, which also includes successful course completion and passing grades; successful completion of a culminating project; achieving a proficient level in state or local assessments; and successful demonstration of academic standards, as established by the Neshaminy School District the principal shall award a Neshaminy diploma.	$\begin{array}{c} 50\\ 51\\ 52\\ 53\\ 54\\ 55\\ 56\\ 57\\ 58\\ 59\\ 60\\ 61\\ 62\\ 63\\ 64\\ 65\\ 66\\ 67\\ 68\\ 69\\ 70\\ 71\\ 72\\ 73\\ 74\\ 75\\ 76\\ 77\\ 78\\ 9\\ 80\\ 81\\ 82\\ 83\\ \end{array}$

84	V. TRANSCRIPT	The official transcript of each student transferring into the Neshaminy	84
85		secondary school will be evaluated for credit and partial fulfillment of	85
86		requirements. This shall be handled by the student's guidance counselor.	86
87		Any questions of doubt or dispute shall be brought to the attention of the	87
88		principal, whose decision shall be final.	88
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91		*Achieving a proficient level in math, reading and biology on the Keystone	91
92		Exams or demonstration of achievement of academic standards as	92
93		established by the Neshaminy School District.	93
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95	Approved: 2/22/72		95
96	Revised: 5/25/75		96
97	(becomes effective with		97
98	the Class of 1979)		98
99	Revised: 10/25/77		99
100	Revised: 3/27/84		100
101	Revised: 5/22/90		101
102	(becomes effective with		102
103	the Class of 1991)		103
104	Revised: 2/24/98		104
105	Revised 2/27/01		105
106	Revised 3/26/02		106
107	Revised: 5/22/02		107
108	Revised/App: 1/2012		108
109	Revised/App: 11/2012		109
110	Revised/App: 5/20/2015		110
111	Revised/App: 11/2016		111
112	Approved 12/5/2016		112
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